

QUARTERLY PHYSICAL REPORT OF OPERATION
As of September 30, 2025

Department : State Universities and Colleges (SUCs)
Agency/Entity : Central Philippines State University
Operating Unit : < not applicable >
Organization Code (UACS) : 08 063 0000000

| Particulars | UACS CODE | Physical Target (Budget Year) | | | | Physical Accomplishment (Budget Year) | | | | Variance as of September 30, 2025 | Remarks | |
|--|-------------------|-------------------------------|------------------------|------------------|------------------------|---------------------------------------|---------------------|---------------------------|-------------|-----------------------------------|---|----|
| | | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter | Total | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| HIGHER EDUCATION PROGRAM | | | | | | | | | | | | |
| OO : Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased | | | | | | | | | | | | |
| Outcome Indicator(s) | | | | | | | | | | | | |
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 25% (245/980) | 3% (30/980) | 25% (245/980) | 12% (117/980) | 65% (637/980) | 72.50% (1161/160) | 80.22% (369/460) | 64% (48/75) | 76.69% | 11.7% | (533/695) - Conducted mockboard examinations - Conducted free online review through University initiated in-house review program - Conducted of college initiated free review to graduated students filed to take board exam | |
| 2. Percentage of graduates (2 years prior) that are employed | 20% (5482/741) | 20% (5482/741) | 20% (5482/741) | - | 60% (1645/2,741) | 26% (7112/245) | 45% (1226/2745) | 59% (1621/2744) | 59% | -1% | (1,621/2,744) - Organize and facilitate a comprehensive orientation session aimed at guiding concerned faculty and staff on the proper preparation, submission, and monitoring of the 2025 Employability Report. This includes the presentation of templates, data gathering protocols, timelines, and roles of involved offices to ensure accurate and timely reporting. - Implement a continuous and systematic graduate tracking mechanism to regularly collect and analyze data on employment outcomes. | |
| Output Indicator(s) | | | | | | | | | | | | |
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | - | - | 83% (11,614/13,974) | - | 83% (11,614/13,974) | - | - | 86.84% (12,769/14,704) | 86.84% | 3.84% | (12,769/14,704) - Conducted career guidance orientations, program promotion drives, and scholarship information sessions highlighting the relevance of priority programs to regional development. Additionally, active coordination with college deans and campus admission teams ensured efficient tracking and prioritization of applicants in these programs. | |

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|---|----------------|-------------------------------|---------------|-------------|-------------|----------------|---------------------------------------|-------------|----------------|-----------------|--|-----------------------------------|---|
| | | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter | Total | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter | Total | | |
| 1. Number of undergraduate programs with accreditation | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 2. Percentage of undergraduate programs with accreditation | 100% (53/53) | - | - | - | - | 100% (53/53) | 97.96% | - | - | 97.96% | -2.04% | (484/49) | (484/49) - As of the 1st Quarter of 2025, 97.96% of undergraduate programs of CPSU have been accredited through strong stakeholder engagement, active collaboration, unwavering support from university leadership, the use of digital and cloud storage platforms, and continuous follow-up and strict compliance with all required documents. For this year's target, the Bachelor of Science in Agribusiness program at Candoni, Ilog, Moises Padilla, and Victorias Campuses is scheduled for a Preliminary Survey Visit (PSV) on September 15-19, 2025. If they pass, they will be granted Candidate Status after three months, valid for two years. However, they will not yet be considered accredited programs but will be recognized as accredited programs. Meanwhile, the Bachelor of Science in Fisheries program at Ilog Campus is set for its 1st Survey Visit on the same dates, September 15-19, 2025. If it meets the accreditation requirements, it will be granted Level I Accredited Status |
| RESEARCH PROGRAM | 32020000000000 | | | | | | | | | | | | |
| OO : Higher education research improved to promote economic productivity and innovation | | | | | | | | | | | | | |
| Outcome Indicator(s) | | | | | | | | | | | | | |
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 3 | 4 | 4 | 1 | 12 | 1 | 4 | 5 | 10 | -2 | - Research outputs were extended to the target beneficiaries in the extension activities waiting for their approval of utilization | | |
| Output Indicator(s) | | | | | | | | | | | - Conducted the 2nd Research In-House review for Completed Studies | | |
| 1. Number of research outputs completed within the year | 9 | 18 | 18 | 5 | 50 | 45 | 8 | 10 | 63 | 13 | - Strong publication support to the proponents | | |
| 2. Percentage of research outputs published in internationally-referered or CHED recognized journal within the year | 2.03% (3/148) | 4.05% (6/148) | 4.05% (6/148) | (6/148) | (4/148) | 2.70% (19/148) | 0.67% | 4.05% | 6.76% (10/148) | 11.48% (17/148) | 1.35% (2/148) | | |

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| 1. TECHNICAL ADVISORY EXTENSION PROGRAM | 33010000000000 | | | | | | | | | | | |
| OO : Community engagement increased | | | | | | | | | | | | |
| Outcome Indicator(s) | | | | | | | | | | | | |
| 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | | 4 | 4 | 4 | 5 | 17 | 0 | 6 | 12 | 18 | 1 | - Disseminate information to all Campus and College Extension Coordinators concerning their respective extension program targets. Clearly communicate the specific objectives, deliverables, and deadlines to ensure alignment with institutional goals. |
| Output Indicator(s) | | | | | | | | | | | | |
| 1. Number of trainees weighted by the length of training | | 1,062 | 1,125 | 1,200 | 863 | 4,250 | 562 | 3630 | 1482 | 5674 | 1424 | - Conduct regular follow-ups with each Campus and College Extension Coordinator to monitor the progress of their assigned targets. Provide necessary support, gather updates, and address any challenges or concerns to facilitate timely and effective implementation of extension activities. |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs | | | 4 | 4 | 4 | 3 | 15 | 2 | 11 | 10 | 23 | 8 |
| 3. Percentage of beneficiaries who rate the training courses as satisfactory or higher in terms of quality and relevance | | 23.62% (1,004/4,250) | 23.67% (1,006/4,250) | 23.79% (1,011/4,250) | 23.95% (1,018/4,250) | 95% (4,039/4,250) | 98% (485/497) | 100% (2147/2147) | 94% (984/1052) | 97% | 2% | (3616/3696) Close monitoring of summary evaluation every training (inform every Campus/Department Extension Coordinator that must reach the 95% percent target) |

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Approved By:


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